

St Olave's Grammar School



SEX AND RELATIONSHIP EDUCATION POLICY

The purpose of Sex and Relationship Education is to support young people through their physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. Sex Education has been compulsory for pupils at maintained secondary schools since 1994.

1. AIMS

- To follow the current legislation found in the *Education Act 1996*, as amended by the *Learning and Skills Act 2000*.
- To recognise the *Framework for PSHE at key stages 3 and 4 (2000)* which states that PSHE comprises all aspects of a school's planned provision to promote its pupils' personal and social development, including health and wellbeing.
- To promote good physical, psychological and social health in all our pupils.

2. KEY REQUIREMENTS

Statutory requirements and guidance are set out in *Sex and Relationship Education Guidance (2000)* which states that:

- secondary schools should link sex and relationship education with issues of peer pressure and other risk-taking behaviour, such as drugs, smoking and alcohol;
- secondary pupils should learn the reasons for delaying sexual activity and about obtaining appropriate advice on sexual health;
- programmes should focus on boys as much as girls;
- policies should be both culturally appropriate and inclusive of all children;
- pupils should be taught about the nature and importance of marriage for family life, but that the Government recognises that there are strong and mutually supportive relationships outside marriage. Pupils should learn the significance of marriage and stable relationships as key building blocks of community and society;
- teachers should be able to deal honestly and sensitively with sexual orientation, answer appropriate questions and offer support. There should be no direct promotion of sexual orientation.

3. PROCEDURE

Sex and Relationship Education forms part of the PSHE programme and is delivered by the Form Tutor. It is also covered within the science curriculum as well as part of the Health Education module in Year 10 and in the Year 13 Lecture Series. Our programme is also supported by the Bromley Primary Care Trust with a health enrichment day for Year 9 and visit from the school nurse in Years 7 and 11.

4. PARENTS WHO WITHDRAW THEIR CHILDREN

Parents have the right to withdraw their children from any or all parts of the school's programme of sex education, other than those elements which are required by the National Curriculum.

5. MONITORING

The sex and relationship education will be monitored and evaluated through year group reviews, feedback from year group councils, questionnaires and through dialogue with pupils and parents. HoY will monitor the programme and liaise with the School Nurse to ensure that the programme is current and meets the needs of our community.