



15 May 2020

Dear Parents/Carers, Students, Governors, Old Olavians and Grandparents

Headteacher's Newsletter 70

As you have seen from recent announcements, the Government is considering the phased return of certain year groups to schools from 1 June 2020: Year 10 and Year 12.

Confirmation that this will occur is very much dependent on the five key tests set by Government justifying the opening of schools to a wider group of children. Please be assured that we will not do so until such confirmation has been received and we will follow all available guidance to ensure the health, safety and wellbeing of returning pupils and staff.

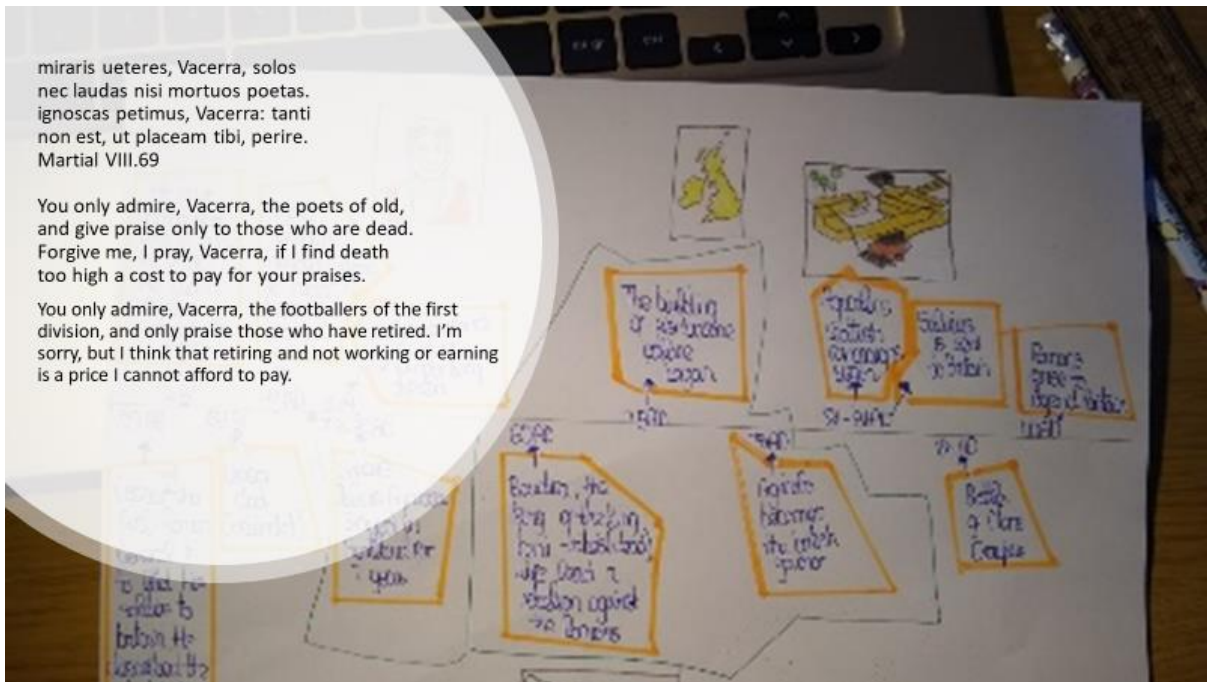
We are planning for the phased return of pupils, taking into account the guidance on social distancing, personal hygiene and health and safety. There are many considerations for us to undertake in order to ensure the safe return for everyone. This will take some time, so please bear with us and we will be in contact as soon as we are able to confirm our plan. Our initial thinking is around having very small numbers in at a time and having some contact with teachers who will check on pupils' wellbeing and assess where pupils are up to in their courses. This will not be a return to full timetables or pupils back in school full-time, rather some support to supplement pupils' remote education.

In the meantime, further information for parents on the opening of educational settings can be found at <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-andcarers/reopening-schools-and-other-educational-settings-from-1-june> .

You are key to our planning of the next phase and I wrote to parents/carers in Year 10 and Year 12 yesterday asking them to complete a questionnaire stating whether or not they were intending to send their son or daughter into school if school is able to reopen in June. If you do have a child in this year group, I would be grateful if you would complete the questionnaire if you have not already done so by following this [link](#). For other year groups, our mode of teaching and learning this term will remain remote learning via Teams and Moodle until Government guidelines change.

The Government's aim is a partial reopening of schools from 1 June but the actual decision on this will be reliant on scientific tests set out by the Government which will be reviewed on Thursday 28 May. Please be assured that the safety and wellbeing of our children is paramount, and we will communicate with you further details as soon as these have been confirmed.

- Year 7 have done a creative retelling of the final chapter in Book I of the Cambridge Latin Course when Vesuvius erupted and also produced a timeline of Roman Britain. Year 10 have been translating original Latin versions in English versions.



- Year 8 students have been making great use of their time in between remote learning - this week Joseph cleared out his book cupboard with a view to donating those he no longer wants to charity, whilst Ayan spent approximately five hours and used over 1,000 loom bands to create this fantastic rainbow tribute to the NHS and Frontline workers.



- Congratulations to Lasith Siriwardana who recently had an article he wrote for the Olavian Economics Blog published in the Sri Lankan Sunday Times. It is available to view via the following [link](#).

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STAY SAFE GO DIGITAL

Opinion

Passing the Baton – A Keynesian Rebirth



All the votes for the 'Team of the Decade Rugby 1st XV' have now been cast. Mr Perks tells me that the activity was a huge success, and the School's rugby Twitter account @StOlavesRUGBY1 gained around 100 new followers and helped reconnect a number of Old Olavians back with the rugby programme at school. The PE Department are currently thinking about running a similar activity for a Cricket XI after half term and the best sportsmen or women that St. Olave's has seen over recent years.

I featured brothers Arjun and Angad Arya in the Newsletter a couple of weeks ago, and they have continued their fundraising for the vulnerable and homeless people. Their total has now reached a magnificent £1,223 for Crisis.



Further details about their fundraising efforts can be found by following this [link](#). I also featured Year 11 student, Danis Wu, who also managed to meet his target of raising £300 for the NHS. Details of his efforts can be found by following this [link](#). Well done to all these students for supporting these very worthy causes.



Moving onto Careers News, our lunchtime talk on Finance careers was postponed before school closed but Morgan Stanley have contacted us with links to attend their Banking Early Careers Programmes. These will be delivered virtually in July with a deadline for applications of Saturday 6 June. The Virtual Mixed Open Day is aimed at all Year 13 students and takes place on Thursday 30 July. It consists of interactive workshops and presentations about the company. Participants will have the opportunity to meet and network with employees at all stages of their careers. 'Step In, Step Up' is an introductory two-day programme designed for Year 12/13 female students. This virtual programme comprises divisional overviews, case studies, panel sessions and interactive workshops. As for the Mixed Open Day, those attending will have the opportunity to develop their professional skills and network with employees at all stages of their careers. The programme dates are Tuesday 28 and Wednesday 29 July. To apply for these events and to find out more about Morgan Stanley, please visit: www.morganstanley.com/campus and search for pre-university opportunities.

The Royal Society of Biology has published a lively and informative on-line magazine focussing on careers in Biology titled 'A Guide to Biology Careers – Spotlight on the Life Sciences'. Numerous subdisciplines of Biology are featured such as agroecology, bioengineering and synthetic biology. Specialists describe their work and career paths in interviews which highlight how the boundaries between traditional subjects blur and increasingly merge with disciplines such as maths, physics and chemistry. Find the magazine using this [link](#).





Aspiring medics of African-Caribbean descent in Years 10 to 13 or their parents may be interested in joining the network of 'Melanin Medics'. Their mailing list has events, work experience opportunities and application tips. Despite advances, African-Caribbeans are still underrepresented in Medicine and the charity is dedicated to ensuring that the increase continues. Founder, Olamide Dada, set up the 'Melanin Medics' blog whilst at Medical School. When applying, she had struggled to find a platform that provided support and advice as a student of Afro-Caribbean descent. Having been successful in her application, Olamide realised that she had the opportunity to fill this gap and pursued it. To find out more using this [link](#).

The careers and work experience platform 'Springpod' has launched live careers talks, which St Olave's students in Years 10 to 13 can access via their school email. Sportspeople, entrepreneurs, explorers and financial experts are amongst those whose talks are available. The live Learn Lounge careers talks can also be found in catch up by following this [link](#).

Congratulations to Harvard, who were this week's winners of the quiz, and the third different winner in three weeks. The question, which has been posed by organiser, Mr Twose, is whether Leeke can make it four different winners in four weeks. Congratulations also to Year 9 for being the highest participating year group for the third week in a row! You can enter this week's quiz by following this [link](#).

House	Top 50 scores + staff average	Student Responses
Bingham	887	81
Cure	892	81
Harvard	911	87
Leeke	845	76
		325

7	8	9	10	11	12	13	Staff
9	8	14	14	9	9	18	12
11	9	15	12	12	10	12	6
7	12	16	12	15	13	12	8
11	11	12	16	11	10	5	6
38	40	57	54	47	42	47	32

Look after yourselves and your families.

Yours sincerely

Andrew Rees
Headteacher

The [St. Olave's website](#) and twitter page - [@saintolaves](#) has many more stories of student endeavour and success. Please do keep sending me news items and student successes either via colleagues or email. The email address is publicityteam@saintolaves.net. Do not forget to include all the details along with a hi-res photo you are willing to share and have published on the school website.

If you would like to donate into the Voluntary Fund to support the development of our school and enhance learning, and you are not already doing so, please follow this [link](#) to the Virgin Money Giving webpage.

Appendix

Harry Potter VS Lord Voldemort Rap Battle

Voldemort:

My name is MC Voldemort and I'm here today,

I've got a couple of raps that I'm going to lay.

Down on this kid who thinks he's so good,

He would have fled if he understood.

I am going to tear him down,

Take his bones, wear them as a crown.

Harry:

It's hard enough for me to see your ugly head,

But you also have the breath of someone who's dead.

Not a really big fan of the hairdo.

Your nose is non-existent like your hair too.

I smash Dementors, I slayed a basilisk as well.

Think again about coming after me; I'll make your life hell.

Voldemort:

I killed your mum and dad, now you're living with pigs.

I didn't even spare your little pet, Hedwig.

Your ego's so large but your brain size is tiny,

You suck at magic; you're worse than Hermione.

Who's your only protection: Dumbledore.

Oh, that's right, he's not here anymore.

Harry:

Who wins in the end?

Oh, wait that's me.

I destroyed your horcruxes and killed Nagini.

I'll crush you with every chance I get.

We are Gryffindors, you'll never beat us.

One last thing, EXPELLIARMUS!