

12 June 2020

Dear Parents/Carers, Students, Governors, Old Olavians and Grandparents

Headteacher's Newsletter 73

I would be grateful if you would tell your friends or family who work in Finance that we are currently looking for a Head of Finance. This is a very exciting opportunity and further details can be found on the school website by following this [link](#).

On Monday, we will see the reopening of the school for Year 10 students, and then Year 12 students the following week. I know from the work all staff have done in preparation that this will be implemented safely, smoothly and calmly. I hope students and parents will appreciate the welcome received, and we look forward to being reminded of our young peoples' smiles and laughter as a new kind of normality begins to assert itself. Thank you for all the support you are giving us as we reopen and return to school, and thanks also to all the staff who have worked tirelessly on the plans for the reopening.

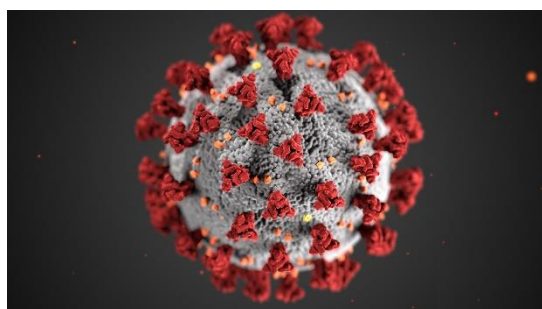
In the meantime, guidance for secondary school provision from 15 June 2020 can be found at <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools>. We have also benchmarked our offering against other schools to ensure our offering is appropriate.

childline

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As remote learning continues and the nature of this type of learning requires students to be online more, it is important parents and students are aware of the need to stay safe online and know how to report any safeguarding concerns. The Child Protection policy has once again been amended to further reflect the changing situation. The policy as well as further information about staying safe online are available on the School's website. The details of Childline should anyone wish to gain support from this external agency are here: <https://www.childline.org.uk>

May I remind parents school would be available to students of key workers if required. There would only be supervision of independent student remote learning. No teaching would take place. If this is something you would like your son to now attend, please email Mrs Maxwell (rmaxwe@saintolaves.net)



The school is aiming to create an historical record of the unique experiences we have all had of school life during the Covid-19 'lockdown'. Parents/Carers students and staff are warmly invited to submit their thoughts, reflections, or experiences for inclusion in our unique 'Lockdown Chronicle – Part 1'. The purpose of the Lockdown Chronicle is to create an historical record that details our experiences of school life at

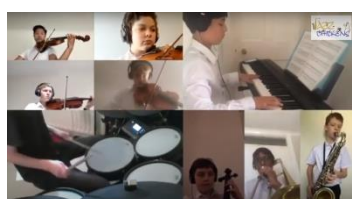
St. Olave's during the Covid-19 lockdown. By asking for contributions from across the Olavian Community, we hope to capture the broadest possible range of thoughts, feelings and emotions on

how school life has changed during these unprecedented times. We hope the Lockdown Chronicle will serve as a record for future generations of Olavians which they can explore and learn from when they reflect on the pandemic. To contribute to the Lockdown Chronicle Mr Espejo is asking students to produce a reflection on their experiences of education during the period since 23 March 2020. They may choose to reflect on the experience as a whole, focus on an event or aspect of the lockdown or share an anecdote from it. While it may be easiest to produce a written reflection (up to a maximum of 750 words please), this does not need to be the only medium we include, painting, poetry and other creative arts can be used to record your reflection. Please send your reflection to us using the following email address: lockdownChronicle@StOlavesGrammarSchool.onmicrosoft.com.

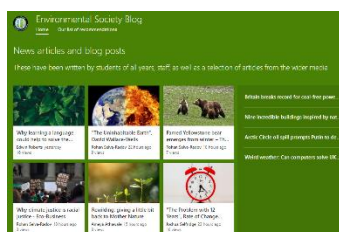


The Covid-19 pandemic has meant that students have been putting together a number of musical performances, which can be seen online. The Queen's Chapel of the Savoy has had to remain closed and will be for the foreseeable future. Their Sunday services have nevertheless been taking place via podcast through Spotify and other platforms (search 'Royal Chapel Savoy'). Only some of these services have been able to include choral music sung by members of the choir for

obvious reasons. However, thanks to technology and the hard work of musicians and those with superb sound editing skills, it has been possible to incorporate a few items and we are thrilled to share one of the recordings which features just our Olavian Choristers. Please click on the following link: [Lift thine eyes](#). Our Jazz Band would normally have played in the summer concert, and



to make up for no performance this year they have put together an online recording of 'Vehicle' by James Peterik, organised by Year 13 Senior Prefect, Joel Kavour, with video and sound editing by James Bergin and Joseph Barradell. The video can be seen by following this [link](#). Finally, a band comprising Lower and Middle School students, called the 'Jazz Chickens', has performed a medley of songs, and the video of this performance can be seen by following this [link](#).



Well done to the Environmental Society who have written news articles and a [blog](#) on a range of issues from 'Why learning a language could help to solve the climate crisis' to a response to 'Scientists Warn 12 Years to Save Planet'. The Society meets remotely every Friday to discuss and debate a variety of environmental issues.

In light of the recent attention that has been drawn to the Black Lives Matter Campaign, Middle School students, Emenike Mwim and Tony Ndukwu have put forward a piece entitled 'You' that was written earlier in the year as part of The Power of the Pen anthology. Their words seek to evoke and educate, and speak to the power of words and can be read by following this [link](#).



Feminist Society have been busy during lockdown with Camille Saunders recently delivering an excellent talk in collaboration with the MFL Society on how different cultures have impacted the feminist movement. This week they will join with the Environmental Society to look at how climate change disproportionality impacts young girls and women; a unique topic which no doubt will stimulate interesting debate.

Well done to all the students who responded to an enrichment work opportunity they were offered during lockdown. The following students recently entered the Galactic Challenge Digital Competition, a competition for children aged 9 and upwards, and we have been informed that there have been some additional winners. Each of our teams received excellent personal feedback on their entries and were awarded the following results:

- 'Proxima' - Vaibhav Mehra (10N), Siddarth Mishra (10L) and Harsha Pendyala (10N) - Achieved best of KS4
- 'Project OPIS' - James Hayes, Sophie Bata-Madden and Nicholas Munro Y13 - Achieved best in KS5
- 'The Bumblebee' - Amogh Bhat (8L), Srithan Chanda (8L) and Raagav Manivannan (8H) - Achieved a Gold Award
- 'The Lunar Loner' - Shaun Abraham (8B) - Achieved a Silver Award
- 'Moonsensus Nomad' - Arpan Sharma (7C) and Kaustubh Malviya (7C) - Achieved a Bronze Award
- 'Roll-Model' - Aashman Kumar (8B) and Jawad Uddin (8B) - Achieved a Bronze Award
- 'Apollogy' - Aarav Gupta (8B) - Achieved a Bronze Award

Dyson engineers have designed challenges specifically for children. Ideal for home or in the classroom, they encourage inquisitive young minds to become excited about engineering. Congratulations to Year 11 student, Navaneeth, who has been active in lockdown completing the challenges, which can be found [here](#). Examples of Navaneeth's projects can be seen below, and by clicking on this [link](#):



ARE YOU READY
FOR A CHALLENGE?

The James Dyson Foundation

Well done to Year 9 student, Avdesh Dagar, who produced this excellent [webpage](#) relating to 'Oxygen', in response to an enrichment activity set this week by the Chemistry department.

Chess Club news - we have hosted our first tournament online yesterday lasting a gruelling two and a half hours with five rounds being played. It was good to see 26 players from across the school participating. Congratulations to our top three players:

- 1st Place: Agastya Singh – 4 wins, 1 draw
- 2nd Place: Srikar Namireddy – 4 wins, 1 loss. Higher Tiebreak score than 3rd place.
- 3rd Place: Linus Luu – 4 wins, 1 loss. Lower Tiebreak score than 2nd place.

All students in Years 10 to 13 have individual profiles on the Unifrog platform <https://www.unifrog.org/>. Career and post school information is presented in a comprehensive and interactive way. Online videos from young people in early careers bring the world of work to the students. They can undertake a wide range of online courses (MOOCs) and do a fun personality quiz and see how their interests relate to career choices.

Students can upload work in the form of essays and videos into their virtual locker. They can record their school, co-curriculum and outside school achievements and activities such as volunteering, teamwork and leadership. As they progress, they build up their profile ready for creating their own references for work experience, apprenticeships and higher education. Reflecting on and recording their successes and competencies helps boost students' confidence.

Those students with a Morrisby login can continue to access the Morrisby advice online so please remember to have a look at their website for guidance on future choices towards your chosen career at <https://www.morrisby.com/>. Make sure you have completed the Priorities and Study Interest section and then you could go on to do some research on careers. This will give you the opportunity to find out more about the work/life balance of careers and the specific study interests relating to university courses or work-based routes.

Well done to Cure who won last week's quiz, a closely fought contest with the top three only separated by 15 points. Cure are now triple champions and have the highest participation across all but one year group.

House	Top 50 scores + staff average	Student Responses	7	8	9	10	11	12	13	Staff
Bingham	808	59	10	13	17	10	3	5	1	10
Cure	816	68	11	15	10	13	5	9	5	6
Harvard	801	59	10	10	17	10	1	9	2	7
Leeke	758	56	12	11	15	9	5	4	0	1
		242	43	49	59	42	14	27	8	24

This week's quiz is an extra-large version with 50 questions including a special feature from the Environmental Society.

You can enter this week's competition by following this [link](#).

Look after yourselves and your families.

Yours sincerely



Andrew Rees
Headteacher

The [St. Olave's website](#) and twitter page - [@saintolaves](#) has many more stories of student endeavour and success. Please do keep sending me news items and student successes either via colleagues or email. The email address is publicityteam@saintolaves.net. Do not forget to include all the details along with a hi-res photo you are willing to share and have published on the school website.

If you would like to donate into the Voluntary Fund to support the development of our school and enhance learning, and you are not already doing so, please follow this [link](#) to the Virgin Money Giving webpage.
